

## ***2007-08 Academic Excellence Indicator System***

***District Name: TYLER ISD***

***Campus Name: RICE ELEMENTARY SCHOOL***

***Campus #: 212905117***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 793  
Grade Span: KG - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: RICE ELEMENTARY SCHOOL  
Campus #: 212905117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	95%	94%	79%	> 99%	96%	*	> 99%	95%	93%	*	85%	91%
	2007	89%	89%	97%	94%	81%	71%	98%	*	> 99%	93%	95%	> 99%	81%	78%
Mathematics	2008	85%	81%	93%	87%	67%	85%	93%	*	83%	93%	82%	*	68%	92%
	2007	82%	78%	93%	84%	57%	50%	90%	*	> 99%	84%	84%	83%	60%	63%
All Tests	2008	80%	76%	91%	85%	68%	85%	90%	*	83%	91%	80%	*	69%	83%
	2007	78%	75%	90%	84%	55%	57%	91%	*	> 99%	83%	85%	86%	64%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	85%	93%	89%	71%	67%	96%	*	> 99%	85%	95%	*	74%	*
	2007	84%	84%	94%	88%	68%	> 99%	91%	*	> 99%	92%	84%	*	74%	*
Mathematics	2008	87%	86%	93%	91%	69%	83%	95%	*	> 99%	85%	> 99%	*	79%	*
	2007	86%	85%	95%	92%	73%	> 99%	95%	*	> 99%	99%	84%	*	87%	*
Writing	2008	93%	91%	96%	94%	86%	83%	96%	*	> 99%	92%	95%	*	84%	*
	2007	91%	93%	96%	96%	90%	> 99%	97%	*	> 99%	96%	97%	*	91%	*
All Tests	2008	77%	77%	85%	83%	50%	67%	91%	*	> 99%	75%	93%	*	63%	*
	2007	75%	75%	88%	83%	55%	> 99%	86%	*	> 99%	89%	76%	*	65%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	95%	87%	74%	92%	89%	*	> 99%	87%	88%	17%	66%	*
	2007	83%	82%	92%	90%	77%	92%	92%	*	> 99%	90%	91%	*	76%	*
Mathematics	2008	86%	81%	96%	90%	64%	> 99%	96%	*	> 99%	97%	85%	*	77%	*
	2007	86%	80%	94%	91%	82%	> 99%	93%	*	86%	93%	90%	*	82%	*
@ Science	2008	82%	79%	92%	87%	64%	85%	92%	*	> 99%	94%	80%	*	71%	*
	2007	74%	68%	86%	79%	54%	77%	87%	*	71%	85%	73%	31%	58%	*
@ All Tests	2008	72%	68%	86%	78%	48%	77%	85%	*	> 99%	84%	73%	17%	50%	*
	2007	66%	59%	79%	73%	46%	77%	80%	*	71%	77%	69%	23%	49%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 793  
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School Type: Elementary

District Name: TYLER ISD  
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Campus #: 212905117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	96%	92%	78%	91%	95%	75%	> 99%	90%	94%	27%	79%	> 99%
	2007	88%	86%	97%	94%	83%	89%	96%	> 99%	> 99%	95%	92%	> 99%	84%	82%
Mathematics	2008	80%	74%	94%	91%	71%	91%	95%	> 99%	94%	92%	90%	60%	78%	92%
	2007	77%	72%	93%	90%	74%	89%	94%	> 99%	97%	93%	88%	92%	79%	73%
Writing	2008	93%	91%	96%	94%	86%	83%	96%	*	> 99%	92%	95%	*	84%	*
	2007	92%	94%	96%	96%	90%	> 99%	97%	*	> 99%	96%	97%	*	91%	*
Science	2008	74%	67%	92%	87%	64%	85%	92%	*	> 99%	94%	80%	*	71%	*
	2007	66%	57%	86%	79%	54%	77%	87%	*	71%	85%	73%	31%	58%	*
All Tests	2008	72%	65%	88%	83%	58%	78%	90%	75%	94%	85%	82%	27%	63%	92%
	2007	67%	61%	87%	82%	55%	79%	87%	> 99%	93%	85%	77%	50%	60%	64%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	95%	92%	75%	91%	95%	75%	> 99%	89%	94%	33%	77%	> 99%
Mathematics	2008	78%	70%	93%	89%	67%	88%	95%	> 99%	94%	90%	89%	44%	75%	85%
Writing	2008	91%	88%	95%	93%	80%	83%	96%	*	> 99%	90%	95%	60%	80%	*
Science	2008	74%	67%	92%	87%	64%	85%	92%	*	> 99%	94%	80%	*	71%	*
All Tests	2008	70%	62%	87%	83%	56%	76%	90%	75%	94%	83%	82%	29%	61%	85%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	29%	45%	44%	25%	47%	46%	50%	63%	43%	45%	27%	26%	45%
	2007	30%	28%	44%	46%	22%	26%	53%	40%	55%	44%	49%	42%	26%	18%
Mathematics	2008	28%	22%	46%	52%	20%	44%	59%	50%	67%	54%	49%	40%	30%	33%
	2007	25%	20%	46%	39%	11%	30%	45%	40%	59%	41%	37%	15%	14%	27%
Writing	2008	33%	33%	35%	35%	< 1%	17%	45%	*	50%	32%	40%	*	11%	*
	2007	30%	33%	41%	35%	5%	44%	40%	*	50%	36%	35%	*	14%	*
Science	2008	22%	18%	49%	42%	16%	38%	51%	*	29%	58%	27%	*	23%	*
	2007	13%	10%	43%	33%	4%	38%	40%	*	29%	40%	26%	8%	8%	*
All Tests	2008	15%	12%	25%	26%	7%	28%	29%	25%	39%	26%	26%	18%	12%	33%
	2007	12%	10%	24%	21%	1%	14%	26%	40%	31%	23%	19%	< 1%	7%	9%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.3%	99.7%	99.3%	100.0%	92.5%	100.0%	100.0%	100.0%	100.0%	98.5%	100.0%	97.1%	81.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.9%	94.4%	93.6%	90.8%	87.5%	94.3%	100.0%	100.0%	94.1%	93.1%	34.3%	85.3%	75.0%
Not on TAKS	7.5%	9.3%	5.3%	5.7%	9.2%	5.0%	5.7%	0.0%	0.0%	5.9%	5.4%	65.7%	11.8%	6.3%
TAKS(Acc) Only	2.7%	5.1%	1.6%	1.2%	2.6%	0.0%	1.2%	0.0%	0.0%	2.0%	0.5%	14.3%	3.9%	0.0%
TAKS-M Only	2.9%	1.7%	1.8%	1.2%	2.6%	0.0%	1.2%	0.0%	0.0%	1.0%	1.5%	14.3%	2.0%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.5%	2.7%	3.9%	2.5%	2.8%	0.0%	0.0%	2.0%	3.4%	31.4%	4.9%	0.0%
Combination	1.2%	1.3%	0.8%	0.5%	0.0%	2.5%	0.4%	0.0%	0.0%	1.0%	0.0%	5.7%	1.0%	6.3%
<b>By Acct Status</b>														
Acct System	87.1%	86.6%	89.2%	86.2%	77.6%	80.0%	88.7%	100.0%	91.7%	86.2%	86.7%	31.4%	74.5%	75.0%
Non-Acct System	11.3%	11.7%	10.3%	13.0%	22.4%	12.5%	11.3%	0.0%	8.3%	13.8%	11.8%	68.6%	22.5%	6.3%
Mobile	5.1%	4.6%	5.3%	7.4%	13.2%	7.5%	5.7%	0.0%	8.3%	7.9%	6.4%	2.9%	10.8%	0.0%
Non-Acct Test	6.2%	7.0%	4.3%	5.7%	9.2%	5.0%	5.7%	0.0%	0.0%	5.9%	5.4%	65.7%	11.8%	6.3%
<b>Not Tested</b>	1.6%	1.7%	0.3%	0.7%	0.0%	7.5%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	2.9%	18.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.7%	0.0%	7.5%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	2.9%	18.8%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,075,682	11,814	302	407	76	40	247	8	36	203	203	35	102	16
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.8%	99.4%	98.7%	98.9%	97.1%	99.7%	100.0%	90.9%	98.0%	99.6%	100.0%	99.2%	73.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	93.5%	91.8%	82.4%	94.3%	94.8%	100.0%	90.9%	91.2%	92.4%	29.8%	85.8%	73.7%
Not on TAKS	6.7%	10.5%	5.8%	6.9%	16.5%	2.9%	4.9%	0.0%	0.0%	6.8%	7.1%	70.2%	13.3%	0.0%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	3.7%	3.8%	8.8%	0.0%	3.2%	0.0%	0.0%	4.8%	2.7%	38.3%	6.7%	0.0%
TAKS-Alt Only	0.4%	0.9%	0.0%	1.3%	1.1%	0.0%	1.0%	0.0%	0.0%	0.4%	2.2%	12.8%	2.5%	0.0%
Combination	1.4%	2.2%	0.9%	1.9%	6.6%	2.9%	0.6%	0.0%	0.0%	1.6%	2.2%	19.1%	4.2%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	91.8%	89.3%	87.9%	80.0%	91.6%	83.3%	87.9%	89.6%	88.9%	85.1%	83.3%	57.9%
Non-Acct System	6.1%	7.1%	7.2%	9.5%	11.0%	17.1%	8.1%	16.7%	3.0%	8.4%	10.7%	14.9%	15.8%	15.8%
Mobile	5.4%	5.0%	7.0%	8.2%	9.9%	17.1%	7.1%	16.7%	3.0%	8.0%	8.4%	2.1%	13.3%	15.8%
Non-Acct Test	0.7%	2.1%	0.0%	1.3%	1.1%	0.0%	1.0%	0.0%	0.0%	0.4%	2.2%	12.8%	2.5%	0.0%
<b>Not Tested</b>	2.3%	2.2%	0.6%	1.3%	1.1%	2.9%	0.3%	0.0%	9.1%	2.0%	0.4%	0.0%	0.8%	26.3%
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.1%	0.6%	1.1%	2.9%	0.0%	0.0%	3.0%	0.8%	0.4%	0.0%	0.0%	15.8%
Other	0.8%	1.1%	0.3%	0.6%	0.0%	0.0%	0.3%	0.0%	6.1%	1.2%	0.0%	0.0%	0.8%	10.5%
<b>Total Count</b>	3,040,283	11,818	303	475	91	35	308	6	33	250	225	47	120	19



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 5  
Total Students: 793  
Grade Span: KG - 05  
School Type: Elementary

District Name: TYLER ISD  
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Campus #: 212905117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	5%	13%	26%	8%	12%	*	< 1%	13%	14%	83%	34%	*
2007	18%	19%	8%	11%	23%	8%	10%	*	< 1%	11%	10%	*	26%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	91%	99%	91%	81%	92%	92%	*	> 99%	90%	92%	17%	78%	*
2007	90%	90%	97%	98%	91%	92%	> 99%	*	> 99%	99%	97%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	65.4%	80.0%	*	*	-	-	-	-	-	*	-	-	-
2006	74.4%	73.6%	*	*	-	-	*	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	20%	5%	10%	36%	< 1%	6%	*	< 1%	5%	15%	*	23%	*
2007	15%	21%	7%	9%	18%	< 1%	7%	*	14%	7%	10%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	88%	99%	94%	76%	> 99%	98%	*	> 99%	98%	90%	*	87%	*
2007	91%	88%	98%	95%	91%	> 99%	96%	*	86%	96%	94%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	60.0%	100.0%	*	*	-	*	-	-	-	*	-	*	-
2006	73.8%	77.4%	*	*	-	*	*	-	-	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	96.7%	96.4%	96.2%	97.1%	96.4%	97.6%	96.8%	96.3%	96.6%	96.0%	95.8%	96.6%
2005-06	95.5%	95.6%	96.7%	96.5%	96.7%	96.8%	96.4%	*	96.8%	96.4%	96.7%	96.1%	95.7%	96.5%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 793  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	793	100.0%	25,925	18,023	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	2.8%	4.1%
Kindergarten	118	14.9%	15.1%	8.6%	7.7%
Grade 1	136	17.2%	16.2%	8.7%	8.1%
Grade 2	136	17.2%	15.9%	8.3%	7.9%
Grade 3	136	17.2%	15.6%	8.1%	7.6%
Grade 4	108	13.6%	16.3%	7.4%	7.4%
Grade 5	159	20.1%	13.0%	7.8%	7.4%
Grade 6	0	0.0%	2.4%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	146	18.4%	13.7%	32.2%	14.3%
Hispanic	74	9.3%	17.2%	37.0%	47.2%
White	486	61.3%	61.1%	29.0%	34.8%
Native American	12	1.5%	0.6%	0.3%	0.3%
Asian/Pac. Islander	75	9.5%	7.5%	1.4%	3.4%
Economically Disadvantaged	224	28.2%	25.9%	62.3%	55.3%
Limited English Proficient (LEP)	50	6.3%	7.1%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.1%	1.6%	2.3%
At-Risk	328	41.4%	28.3%	59.0%	48.4%
Mobility (2006-07)	175	19.4%	15.7%	20.7%	20.9%
Number of Students per Teacher	15.2	n/a	15.0	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.6%	2.9%	4.9%	2.8%	20.0%	18.4%	16.8%	12.3%
Grade 1	7.2%	3.3%	5.6%	5.9%	22.2%	7.7%	8.6%	10.6%
Grade 2	0.8%	1.4%	3.8%	3.5%	0.0%	4.2%	3.9%	4.6%
Grade 3	4.8%	0.9%	2.8%	2.8%	7.7%	2.3%	1.9%	2.6%
Grade 4	0.7%	0.6%	1.3%	1.6%	0.0%	1.3%	0.6%	1.3%
Grade 5	2.9%	1.2%	3.1%	2.3%	0.0%	1.1%	0.6%	1.8%
Grade 6	-	0.1%	0.3%	1.1%	-	1.9%	0.7%	1.6%
Grade 7	-	-	1.0%	1.7%	-	-	0.5%	2.2%
Grade 8	-	-	1.4%	1.3%	-	-	0.0%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.8	19.1	19.5	18.9
Grade 1	21.7	19.6	18.0	18.9
Grade 2	21.0	19.3	19.0	19.0
Grade 3	21.6	19.1	18.6	19.0
Grade 4	18.2	19.4	19.4	19.6
Grade 5	21.2	22.3	21.1	22.2
Grade 6	-	21.8	20.2	21.4
Mixed Grades	5.0	33.8	10.9	22.4
Secondary: English/Language Arts	-	-	20.6	20.0
Foreign Languages	-	-	24.4	21.0
Mathematics	-	2.0	19.7	19.8
Science	-	2.0	22.6	20.8
Social Studies	-	-	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 793  
Grade Span: KG - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: RICE ELEMENTARY SCHOOL  
Campus #: 212905117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.9	86.7%	85.5%	65.7%	62.9%
Teachers	52.2	73.2%	73.9%	51.3%	50.8%
Professional Support	6.6	9.3%	8.1%	10.7%	8.3%
Campus Admin. (School Leader.)	3.0	4.3%	3.5%	3.3%	2.8%
Educational Aides:	9.5	13.3%	14.5%	10.5%	9.9%
Total Minority Staff:	6.4	9.0%	10.5%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.2	8.0%	3.3%	17.5%	9.6%
Hispanic	0.2	0.4%	3.8%	9.1%	21.4%
White	47.8	91.6%	91.5%	73.3%	67.5%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.1%	1.2%
Males	4.0	7.7%	4.6%	21.3%	22.8%
Females	48.2	92.3%	95.4%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.0%	5.7%	7.9%
1-5 Years Experience	11.1	21.3%	30.0%	31.3%	29.8%
6-10 Years Experience	16.2	31.0%	23.2%	20.3%	19.7%
11-20 Years Experience	14.0	26.8%	23.7%	21.9%	23.4%
Over 20 Years Experience	10.9	20.9%	16.1%	20.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.7 yrs.	10.5 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	6.6 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,866	\$38,725	\$39,372
1-5 Years Experience		\$39,329	\$42,461	\$39,537	\$41,374
6-10 Years Experience		\$41,100	\$44,872	\$41,068	\$43,886
11-20 Years Experience		\$45,197	\$48,659	\$45,847	\$48,174
Over 20 Years Experience		\$55,006	\$56,567	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,724	\$46,646	\$44,366	\$46,179
Professional Support		\$46,715	\$51,010	\$50,786	\$54,543
Campus Administration (School Leadership)		\$62,892	\$67,818	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 793  
Grade Span: KG - 05  
School Type: Elementary

District Name: TYLER ISD  
Campus Name: RICE ELEMENTARY SCHOOL  
Campus #: 212905117

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,680,464	100.0%	\$4,927	\$5,032,999	100.0%	\$5,298	\$134,065,007	100.0%	\$5,308
Instruction (11,95)	\$3,608,255	77.1%	\$3,798	\$3,733,938	74.2%	\$3,930	\$101,675,547	75.8%	\$4,025
Instructional-Related Services (12,13)	\$247,810	5.3%	\$261	\$254,413	5.1%	\$268	\$4,904,717	3.7%	\$194
Instructional Leadership (21)	\$73,272	1.6%	\$77	\$73,272	1.5%	\$77	\$1,728,405	1.3%	\$68
School Leadership (23)	\$302,382	6.5%	\$318	\$311,638	6.2%	\$328	\$9,155,901	6.8%	\$362
Support Services-Student (31,32,33)	\$192,121	4.1%	\$202	\$192,752	3.8%	\$203	\$6,243,168	4.7%	\$247
Other Campus Costs (35,36,51,52,53)	\$256,624	5.5%	\$270	\$466,986	9.3%	\$492	\$10,357,269	7.7%	\$410
<b>By Program:</b>									
Total Operating Expenditures	\$4,423,840	100.0%	\$4,657	\$4,550,152	100.0%	\$4,790	\$123,275,178	100.0%	\$4,880
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,511,174	2.0%	\$99
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$151,091	3.4%	\$159	\$177,417	3.9%	\$187	\$7,880,286	6.4%	\$312
Gifted & Talented Education (21)	\$131,158	3.0%	\$138	\$131,364	2.9%	\$138	\$1,958,588	1.6%	\$78
Regular Education (11)	\$3,675,833	83.1%	\$3,869	\$3,726,029	81.9%	\$3,922	\$91,816,307	74.5%	\$3,635
Special Education (23)	\$465,758	10.5%	\$490	\$515,342	11.3%	\$542	\$19,078,812	15.5%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,011	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	45	5.7%	6.5%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	115	14.5%	5.2%	7.3%	7.5%
Special Education	55	6.9%	8.9%	11.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	0.8%	3.1%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.4	0.7%	5.7%	1.3%	3.6%
Gifted & Talented Education	1.8	3.4%	1.6%	0.7%	2.0%
Regular Education	45.7	87.4%	80.1%	67.9%	70.7%
Special Education	4.0	7.7%	9.5%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.