

MYP Application for 2009 - 2010

List of Required Documents

_____ James S. Hogg (authorized) _____ Hubbard (pilot) _____ Boulter (pilot)



1. Complete the following forms and return them to MYP Coordinator
 - Application of Entrance Screening (front/back)
 - MYP Student Essay Form
2. Select two teachers to complete the MYP Teacher Recommendation Forms. Give one form to each teacher. The teachers will return the completed forms the MYP Coordinator for the campus checked above.
3. Give the MYP Evaluation Information form to a current teacher. The information will be completed and should be sent directly to the MYP Coordinator for the campus checked above. A copy of a current report card must be attached to the MYP Evaluation Information form when submitted.

All 5th grade students, including Target students, who would like to be considered for the MYP must complete an application form and provide the documents listed above. Return the required information to the MYP Coordinator for the campus checked above.

The deadline for all MYP application packets is Friday, February 20th.

For more information, contact:

Jan Ace
MYP Coordinator
James S. Hogg Middle School
920 S. Broadway, Tyler 75701
903.262.1500
jan.ace@tylerisd.org

Karen McHam
MYP Coordinator
Hubbard Middle School
1300 Hubbard Drive, Tyler 75703
903.262.1560
Karen.mchamm@tylerisd.org

Yvonne Atkins
MYP Coordinator
Boulter Middle School
2926 Garden Valley Road, Tyler 75702
903.262.1390
Yvonne.atkins@tylerisd.org

International Baccalaureate Middle Years Program

James S. Hogg (authorized) Boulter (pilot) Hubbard (pilot)

Application of Entrance Screening

Student plans to attend the MYP at:

_____ James. S. Hogg _____ Boulter _____ Hubbard

What attendance zone for middle school does the student live in? _____

Would a transfer be required in order for the student to attend the program? _____

Name of Applicant: _____
Last First Middle

Student ID Number (if known) _____ Circle: Male Female

Birth Date: _____ Current Grade Level: _____

Campus the student currently attends: _____

- Has the student been identified gifted/talented in the TISD screening process? ___ Yes ___ No
- Did the student attend the TARGET Academy at Gary? ___ Yes ___ No
- Did the student attend PYP classes at Rice Elementary or Woods Elementary ___ Yes ___ No
- Does the student have a brother or sister currently attending the MYP? ___ Yes ___ No

Name of Parent/Guardian: _____

Address: _____

City: _____ Zip code: _____ Home phone: _____

Work phone (mother): _____ cell phone: _____

Work phone (father): _____ cell phone: _____

Email (mother): _____

Email (father): _____

Attach this form to the MYP Student Essay form and return to the MYP Campus the student plans to attend in 2009 - 2010:

- James S. Hogg MYP (authorized), Jan Ace, 920 S. Broadway, Tyler, Texas 75701
- Boulter MYP (pilot), Yvonne Atkins, 2926 Garden Valley, Tyler, Texas 75702
- Hubbard MYP (pilot), Karen McHam, 1300 Hubbard Drive, Tyler, Texas 75703

Complete the information on the back.

1. List the name of any advanced courses you have taken:

2. List any school or community extra curricular activities:

3. Describe the behavior you believe is expected of you as a student in MYP:

4. Have you ever held a leadership position in school or in the community? _____
If yes, please describe: _____

5. What do you do during the school year to show you are a dedicated, committed student?

Student Signature

Parent Signature

MYP Evaluation Information

Student Name: _____ Current Grade: _____ Date: _____
 Campus currently attending: _____ ID #: _____
 Date of birth: _____ Ethnic Origin: _____ Sex: M or F
 Parent or Guardian: _____ Phone: _____
 Address: _____ City: _____ Zip: _____
 Email: _____

The information below should be completed by a current teacher. **A current copy of a report card which includes grades for the first semester must be attached to this form.** Return this form and the report card to the MYP Coordinator at the following campus:

James S. Hogg Hubbard Boulter

TAKS Scores Information

TAKS Test	Student Score	Comments
Reading TAKS 4 th grade score	Score: _____ <input type="checkbox"/> Commended Performance <input type="checkbox"/> passed <input type="checkbox"/> failed	
Math TAKS 4 th grade score	Score: _____ <input type="checkbox"/> Commended Performance <input type="checkbox"/> passed <input type="checkbox"/> failed	
Writing TAKS 4 th grade score	Score: _____ <input type="checkbox"/> Commended Performance <input type="checkbox"/> passed <input type="checkbox"/> failed	

Does this student require modifications? _____

Academic Grade Information

Subject	4 th Grade Year Average	5 th Grade Year Average	Comments
Math			
Language Arts			
Science			
Social Studies			

MYP Teacher Recommendation Form

Send to: _____ James S. Hogg _____ Hubbard _____ Boulter

Student: _____ Current Grade: _____ Campus currently attending: _____

Teacher: _____ Attends Target: Yes or No Date: _____

Subject area: _____

DO NOT RETURN THIS FORM TO THE STUDENT. If the student returns this form, it will invalidate the scoring. Complete the front and back of this form and return it to the MYP Coordinator at the campus checked above.

Part I: Using the following scale, circle the appropriate rating:

I = Never 2 = Rarely 3 = Sometimes 4 = Often 5 = Usually

I 2 3 4 5 attends class with supplies and is ready to work

I 2 3 4 5 turns in work on time

I 2 3 4 5 performs well on individual in-class work

I 2 3 4 5 performs well on individual homework

I 2 3 4 5 performs well on tests/quizzes

I 2 3 4 5 performs well on out of class projects

I 2 3 4 5 works well with others in cooperative/group assignments

I 2 3 4 5 shows respect to other students and teachers

I 2 3 4 5 is organized at an age-appropriate level

I 2 3 4 5 accepts constructive criticism well

I 2 3 4 5 uses feedback and self-assessment effectively

I 2 3 4 5 is able to follow directions without constant input from the teacher

I 2 3 4 5 uses class time effectively

I 2 3 4 5 seeks help when necessary and/or attends tutorials as needed

I 2 3 4 5 is able to work and think critically at higher levels

I 2 3 4 5 writes well and with ease

I 2 3 4 5 wants to research beyond the expected attainment of information in class

I 2 3 4 5 exhibits inquiry skills at the appropriate times

I 2 3 4 5 is able to learn from a textbook and synthesize with class lecture

I 2 3 4 5 exhibits a willingness to attempt new and difficult tasks

I 2 3 4 5 takes responsibility for his/her own work

I 2 3 4 5 shows an excitement for learning

I 2 3 4 5 is open to the perspectives, values and traditions of other individuals and communities

I 2 3 4 5 can communicate well with others and express ideas effectively

I 2 3 4 5 gives thoughtful consideration to his/her own learning and experience at an age appropriate level

I 2 3 4 5 is willing to explore new roles, ideas and strategies in unfamiliar situations

_____ Total Score

(Form is continued on the back.)

Part 2: Using the following scale, circle the appropriate rating:

1 = Never 2 = Rarely 3 = Sometimes 4 = Often 5 = Usually

- 1 2 3 4 5 is more interested in socializing than in academics
- 1 2 3 4 5 is easily swayed by others who exhibit off-task behavior
- 1 2 3 4 5 is socially immature for his/her age
- 1 2 3 4 5 exhibits difficulty in focusing on academic tasks
- 1 2 3 4 5 is disrespectful to other students and/or teachers
- 1 2 3 4 5 interferes with the learning of other students

_____ Total Score

Does this student require modifications? _____ If yes, what are the required modifications?

Would you recommend this student for the MYP? _____

Please explain your answer: _____
