



Lab in a Bag Calendar of Daily Learning Activities

June 2004					
	Monday	Tuesday	Wednesday	Thursday	Friday
Areas	14	15	16	17	18
<i>Caldwell Zoo</i>		<i>Group 1</i>	<i>Group 2</i>	<i>Group 3</i>	<i>Group 4</i>
Literature	<ul style="list-style-type: none"> <li>▪ Introduction to summer camp</li> <li>▪ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ <u>Esio Trot</u></li> <li>▪ Story cube</li> <li>▪ Life Ropes (biography)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <u>Esio Trot</u></li> <li>▪ Story cube</li> <li>▪ Life Ropes (biography)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <u>Esio Trot</u></li> <li>▪ Story cube</li> <li>▪ Life Ropes (biography)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <u>Esio Trot</u></li> <li>▪ Story cube</li> <li>▪ Life Ropes (biography)</li> </ul>
Math	Venn diagram	Estimating weight	<ul style="list-style-type: none"> <li>▪ Design and build cricket cages</li> <li>▪ Explore surface area, volume, solid figures, and nets</li> </ul>	<ul style="list-style-type: none"> <li>▪ Design and build cricket cages</li> <li>▪ Explore surface area, volume, solid figures, and nets</li> </ul>	<ul style="list-style-type: none"> <li>▪ Design and build cricket cages</li> <li>▪ Explore surface area, volume, solid figures, and nets</li> </ul>
Science	<ul style="list-style-type: none"> <li>▪ Sewer Lice</li> <li>▪ Fingers and Thumbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create organism</li> <li>▪ Fact finding mission</li> <li>▪ Reading about scientists</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create organism</li> <li>▪ Fact finding mission</li> <li>▪ Reading about scientists</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create organism</li> <li>▪ Fact finding mission</li> <li>▪ Reading about scientists</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create organism</li> <li>▪ Fact finding mission</li> <li>▪ Reading about scientists</li> </ul>
Technology	<ul style="list-style-type: none"> <li>▪ Getting to know Dana</li> <li>▪ Kidspiration</li> <li>▪ TableTop</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dana Reading Log</li> <li>▪ The Graph Club</li> </ul>	Take digital photographs of cricket cages	Take digital photographs of cricket cages	Take digital photographs of cricket cages
Scalar Microscope		Examine organisms	Parts of a cricket		
Vernier probes					
CPS Unit	TARGET Pre survey Science Pre survey Math TAKS Pre survey				Surface, solid figures and nets lesson



	Monday	Tuesday	Wednesday	Thursday	Friday
Areas	21	22	23	24	25
Literature	<ul style="list-style-type: none"> <li>▪ <u>Crickets Turn a Deaf Ear</u> (reading an article online)</li> </ul>	<u>Animals Should Definitely Not Wear Clothing</u> perspective activity	<u>Animals Should Definitely Not Wear Clothing</u> perspective activity	Work on presentation	Presentations
Math	<ul style="list-style-type: none"> <li>▪ Predict temperature</li> <li>▪ Make generalizations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Estimate lengths</li> <li>▪ Measure</li> </ul>	<ul style="list-style-type: none"> <li>▪ Estimate lengths</li> <li>▪ Measure</li> </ul>		
Science	Design cricket investigation	Cricket investigation	Cricket investigation		
Technology	Gather all work	<ul style="list-style-type: none"> <li>▪ Lintor Publishing</li> <li>▪ Work on presentations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lintor Publishing</li> <li>▪ Work on presentation</li> </ul>		
Scalar Microscope	Record cricket chirps	Record cricket jumps			
Vernier probes	<ul style="list-style-type: none"> <li>▪ Experiment 1</li> <li>▪ Experiment 2</li> </ul>	Experiment 3			
CPS Unit	<u>Crickets Turn a Deaf Ear</u> lesson				TARGET Post survey Math Post survey Science Post survey



### Sample Daily Schedule

Note: This is a sample daily schedule for one group of teachers and students.

*Teachers should feel free to adjust this sample schedule to meet instructional needs.*

8:00 – 8:50	9:00 – 9:50	10:00 – 10:50	11:00 – 11:50	11:50 – 12:00
<b>Literature</b>	<b>Math</b>	<b>Science</b>	<b>Technology</b>	<b>Debriefing and Dismissal</b>
<ul style="list-style-type: none"> <li>▪ Shared reading</li> <li>▪ Guided reading</li> <li>▪ Literature response</li> </ul>	<ul style="list-style-type: none"> <li>▪ Measurement</li> <li>▪ Calculation</li> <li>▪ Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discovery</li> <li>▪ Inquiry</li> <li>▪ Analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Vernier probes</li> <li>▪ Scalar microscopes</li> <li>▪ Graphing software</li> <li>▪ Kidspiration</li> <li>▪ Presentations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discussion of day</li> <li>▪ Looking ahead</li> </ul>

### Sample Rotation Schedule

Note: A rotation schedule allows teachers and students to share literature, science, math and technology lab resources. *Teachers should feel free to adjust the rotation schedule to meet instructional needs.*

	8:00 – 8:50	9:00 – 9:50	10:00 – 10:50	11:00 – 11:50	11:50 – 12:00
<b>Group 1</b>	Literature	Math	Science	Technology	Debriefing
<b>Group 2</b>	Math	Science	Technology	Literature	Debriefing
<b>Group 3</b>	Science	Technology	Literature	Math	Debriefing
<b>Group 4</b>	Technology	Literature	Math	Science	Debriefing